

Valerie Vann LEADERSHIP/ORGANIZATIONAL BEHAVIOR BC Survey - Results 2023 Fall II (8 week II), LEADERSHIP/ORGANIZATIONAL

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "LEADERSHIP/ORGANIZATIONAL BEHAVIOR".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Valerie Vann 2023 Fall II (8 week II) LEADERSHIP/ORGANIZATIONAL BEHAVIOR (ORGL3302 41232E) No. of responses = 6



		Survey Re	sult	S						
3	Level of Agreeance:									
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	33%	17%	17%	33%	strongly agree	n=6 av.=3.5 md=3.1 dev.=1
.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	 0% 1	0%	17%	<b>67%</b> 4	17%	strongly agree	n=6 av.=4 md=4 dev.=0
.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	 0% 1	0%	33%	50%	17%	strongly agree	n=6 av.=3.8 md=4 dev.=0
4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0		0%	 0% 3	67%	33%	strongly agree	n=6 av.=4. md=4 dev.=0
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	 0% 1	0%	0%	67%	33%	strongly agree	n=6 av.=4. md=4 dev.=(
5)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	 0% 1	0%	0% 3	50%	50%	strongly agree	n=6 av.=4. md=4. dev.=0
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	0%	17%	50%	33%	strongly agree	n=6 av.=4. md=4 dev.=0
8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	0%	0%	33%	67%	strongly agree	n=6 av.=4.1 md=5 dev.=0

<sup>3.9)</sup> T ti	The instructor provided grades within the stated simeframe.	strongly disagree	100 50 0 0%	0%	17%	50%	33%	strongly agree	n=6 av.=4.2 md=4 dev.=0
а	The instructor was accessible to answer questions and explain material outside of class according to office hours.	- — — — — —	100 50 0 0%	17%		17%	50%	strongly agree	n=6 av.=4 md=4. dev.=1
4. (	Overall Satisfaction With This Course:								
<sup>.1)</sup> F e	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0 0% 1	0%	17%	67%	17%	Very Satisfied	n=6 av.=4 md=4 dev.=0
5. (	Course Recommendation:								
<sup>1)</sup> H	How likely are you to recommend this course with his instructor to a friend?	Very Unlikely	100 50 0 0%	0%	20%	60%	20%	Very Likely	n=5 av.=4 md=4 dev.=(
			1	2	3	-			
7. 5	Student Demographics:		1	2	3	-	-		
		ee or certific		2	3	-			
	low many credits have you completed toward your degree	ee or certific		2	3	-		0%	n=6
	low many credits have you completed toward your degre 0 - 30 con			2	3	-		0% 50%	n=6
	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com	npleted credits		2	3				n=6
	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com	npleted credits		2	3			50%	n=6
") <b>F</b>	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com	npleted credits npleted credits npleted credits		2	3			50% 33.3%	n=6
) H	How many credits have you completed toward your degre 0 - 30 con 31 - 60 con 61 - 90 con 91 + con	npleted credits npleted credits npleted credits		2	3			50% 33.3%	n=6
— – –	How many credits have you completed toward your degre 0 - 30 con 31 - 60 con 61 - 90 con 91 + con	npleted credits npleted credits npleted credits npleted credits		2	3			50% 33.3% 16.7%	
— – –	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com	npleted credits npleted credits npleted credits npleted credits to-face course ne instruction)		2	3			50% 33.3% 16.7% 	
) F	How many credits have you completed toward your degre 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli	npleted credits npleted credits npleted credits npleted credits to-face course ne instruction)			3			50% 33.3% 16.7% 0% 0%	
) F	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a	npleted credits npleted credits npleted credits npleted credits to-face course ne instruction)			3			50% 33.3% 16.7% 0% 0% 33.3%	
) F  ) T	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	npleted credits npleted credits npleted credits npleted credits to-face course ne instruction)						50% 33.3% 16.7% 0% 0% 33.3%	
	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les	npleted credits npleted credits npleted credits npleted credits to-face course ne instruction) a specific time) Ils at any time)			3			50% 33.3% 16.7% 0% 0% 33.3% 66.7%	n=6
<sup>1)</sup> H	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les 6 -	npleted credits npleted credits npleted credits npleted credits to-face course ne instruction) a specific time) Ils at any time)			3			50% 33.3% 16.7% 0% 0% 33.3% 66.7%	n=6

<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	 ) 100% <sup>n</sup>	n=6
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.	 	
Yes	0% n	1 <b>=</b> 6
No	) 100%	

## **Comments Report**

## 2. More Than One Instructor:

- <sup>2.1</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Dr. Vann
- Valerie Vann
- dr. vann

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Covers materials that are relevant to my career choice.
- Learning new aspect of business and communication with coworkers and employees.
- Made develop new vocabulary, made me aware of terms I didn't know about. It cover relevant information to my career.
- this course has some great opportunities that a future leader could use
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Clearer directions and expectations.
- I would be good if the course was also available as a regular 16 week course. Many of the students in the class including me have business to run or have tight schedules.
- Lightening the course load or make the course grade less reliant on team assignments.
- why two status reports? its like you learned how to do one then another one on top of the project, just seems redundant
- <sup>6.3)</sup> Any further, constructive comments?
- The class seemed a little disorganized at first. Getting further information from the instructor was a little difficult.
- when a student makes a question, they are probably asking for the teachers point of view. sometimes a question was asked and the response was basically a copy and paste from the content.